

Collaborative Online International Learning (COIL) 2022

Intercultural Communication: Connecting USA and Brazil	
INFORMATION:	
Professors	Amy Anderson, Ed.D. Communication Studies Professor (Amy.Anderson@scc.spokane.edu) Márcia Agostini Ribeiro (marcia@uexperience.com.br)
Institutions	SPOKANE Community College U.Experience
Audience	Undergraduate students (junior student) College students
Prerequisite	Intermediate English (B2)
Course Period	October 18 th . to November 11 th .
Synchronous and Asynchronous Sessions Time (<i>Timeline with dates and time below</i>)	Brazilian and Spokane students together: 3 Synchronous Sessions at 1:30pm (Brazil GMT-3) 1 Synchronous Sessions at 2:30pm (Brazil GMT-3) Brazilian students: 2 Synchronous Sessions at 1:30pm (Brazil GMT-3) 2 Asynchronous Sessions
Number of spots	20
Credits	Extracurricular activity

DESCRIPTION

Communication is essential in any human relationship and can often define the boundaries between success and failure. The English language has become one of the most important tools for connecting people and ideas especially in Education. More and more scholars are seeking international institutions and experiences abroad that have turned the world into a global village.

This vision of global education is also outlined in UNESCO's Education for Global Citizenship - ECG definitions. It calls for an education that focuses on a deep understanding of global issues and the development of multiple perspectives (citizenship beyond the nation-state), critical systemic and creative thinking, problem solving from multiple perspectives, empathy, conflict resolution, communication and networking skills (different cultures).

The main objective of this COIL program is to provide students with interaction and deepening of knowledge of other cultures, using the English language as a means of communication. The development of joint activities in multicultural groups aims to contribute to a comprehensive training, broadening the participants' world view, and qualifying them for global citizenship.

LEARNING OUTCOMES

- Develop intercultural competences through collaborative work.
- Learn aspects about intercultural communication
- Practical educational program for training intercultural communication

METHODOLOGY

- Synchronous and Asynchronous Sessions
- Interaction via closed LinkedIn and WhatsApp group
- Group Activities

ASSIGNMENTS

- Introduction video
- Community Agreement.
- Cultural artifact video.
- Final project: Intercultural Communication project

** All final projects will be presented in the COIL Panel of the International Students Symposium 2022 (December 1st to 7th)

CERTIFICATES

- Participation in the synchronous session and delivering the assignments within the deadlines.

TIMELINE

<i>Date / Time</i>	<i>Activity</i>	<i>Assignment</i>
<i>October 18th</i> 13:30 – 14:30	Session 1 (Synchronous) – Kick off.	LinkedIn Group – Introduction Video
<i>October 19th</i> 13:30 – 14:30	Session 2 (Synchronous) – Zoom meeting with Spokane students	-
<i>October 20th</i>	Session 3 (Asynchronous) - Community Agreements	Group agreements based on "Respect"(6 groups)
<i>October 26th</i> 13:30 – 14:30	Session 4 (Synchronous) - Culture (race and ethnicity) and the importance of artifacts	Cultural artifact videos
<i>October 27th</i> 13:30 – 14:30	Session 5 (Synchronous) - Zoom meeting with Spokane students	Group proposal on LinkedIn
<i>November 1st</i>	Session 6 (Asynchronous) - How to research	-
<i>November 2nd</i> 13:30 – 14:30	Session 6 (Synchronous) - Zoom meeting with Spokane students	Combine research
<i>November 9th</i> 14:30 – 15:30	Session 7 (Synchronous) - Zoom meeting with Spokane students	Recording video
<i>November 11th</i>	-	Final project – video and script Spokane Research